**Week 1 of 7/27**

*\*Lessons must be posted to blackboard every Friday by 3 pm for the following week.*

**Mythology**

**Anderson**

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|  | **Standards/Essential Question(s)**(What do I want my students to answer by the end of the class period? It is more than just an objective.) | **Learning & Teaching Strategies**(How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and Homework**(How will I measure if my students understand today’s lesson?) |

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| **Monday, 7/27****Mythology** | I CAN recognize what prior knowledge you have about Greek and Roman Mythology. **Dinner Table Question:** What is Mythology? | Warm Up: *What do you expect to learn in this class? (Name three things.)* Warm Up modeled and Class introduction. Mythology Exercise, Make a group definition of Mythology, share it in class. Expectations and Procedures. Brainstorm as many myths as the group can. Rule #1- 6. Start Table of Contents. | Practice procedures (hallway, silence) **HW: Obtain parent Syllabus Signature** |
| **Tuesday, 7/28****Domain** | I CAN predict what we can learn about a culture based on its pantheon and origin story. **Dinner Table Question:** Who were the 14 Greek Gods and Goddesses?  | Warm Up: *“Superheroes fill a gap in the pop culture psyche, similar to the role of Greek mythology. There isn't really anything else that does the job in modern terms. For me, Batman is the one that can most clearly be taken seriously.”* What is Christopher Nolan saying? Collect Syllabus, signed. Rule #7-9. Introduce Greek Gods. Complete Chart. <http://en.wikipedia.org/wiki/List_of_mythologies> Flashcards to review the Greek Pantheon. [Top 10 Greek deities](https://www.youtube.com/watch?v=RId6Sv2ZAKA) | Practice procedures **HW:** **Greek “Gods and Goddesses”/ “Who Am I?” Worksheet**Those without Syllabus call home. |
| **Wednesday, 7/29****Pantheon** | I CAN describe how we learn about human perception of power from the classic gods. **Dinner Table Question:** Where did the Greeks think the gods originated? | Warm Up: *Match these gods with their domains (powers).* Check Worksheet HW in class. Review of Greek Pantheon. Fables Notes. Origin story of Greek gods and titans. Read article on Creation Myth, then compare with video: <http://www.youtube.com/watch?v=LxoRWD-RwtU> | Practice procedures **HW:**  **“In the Beginning”/ “Connecting a Myth”** |
| **Thursday, 7/30****Prophecy** | I CAN describe how we learn about human perception of power from the classic gods. **Dinner Table Question:** What can you learn about the Greeks from learning about their gods? | Warm Up: *The myths served many functions for the Greeks. Which of the following purposes did they not serve?* Correct Creation Myth. Review story of Athena, Hephaestus, Aphrodite, Ares, and how we can learn about Greeks. Gods and Goddesses/Who Am I? worksheet | **HW: “What’s in A Name” half Worksheet, and Study for Quiz** |
| **Friday, 7/31****“Arate”** | I CAN demonstrate how well you know the Greek Pantheon.  **Dinner Table Question:** How well do you know the Greek Pantheon? |  Warm Up: *What does this portrayal of Greek mythology tell you about the Greeks?* Check Creation Myth Worksheet. After Quiz, Review in class.<http://www.youtube.com/watch?v=bFB0BBjxYAA> | **GREEK PANTHEON QUIZ.** **HW: Complete Greek God Journal Entry.** |

**for this week:** Mythology Table of Contents: 1) Table of Contents, 2) Greek Pantheon Chart, 3) Greek Gods Worksheet, 4) Creation Myth Worksheet,