**Week 2 of 8/3**

*\*Lessons must be posted to blackboard every Friday by 3 pm for the following week.*

**Days of Knights Anderson**

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|  | **Standards/Essential Question(s)**  (What do I want my students to answer by the end of the class period? It is more than just an objective.) | **Learning & Teaching Strategies**  (How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and Homework**  (How will I measure if my students understand today’s lesson?) |
| **Monday, 8/3**  **Word:**  **Barbarian** | **I CAN articulate the significance one medieval individual had on history.** | *Warm Up: Can you name three things that happened during the Middle Ages?* Take **Middle Ages Quiz #1**. [Fall of Rome video](http://www.history.com/topics/middle-ages/videos#the-fall-of-rome) Work on Medieval Biography project. Overview: Vandals, Goths, Eastern Romans, Mohammad, Muslims, Franks, Charlemagne, Vikings, Magyars, Normans, William the C., Universities, Popes, Beckett, Saints, Schism, Crusades, William Marshal, Richard I vs. Saladin, Robin Hood, King Arthur, Constantinople, Marco Polo, Strasburg, Bubonic Plague, Hundred Years’ War, Joan of Arc, Gunpowder, Gutenberg Dark Ages: why named? Good/bad name? | **Assessment:** Exit Slip Reflection  **Finish: Decide method of multimedia Medieval Biography project and Research the Basics!**  Review Biography details (you must make the character come alive! No reading out-loud your presentation! Picture story book, Photostory narrative of companion’s point of view, diorama, puppets, video, acting the part in costume, etc. all allowed.) |
| **Tuesday, 8/4**  **Word:**  **Mead** | **I CAN describe the ravages caused by and culture of the Vikings.** | *Warm Up: Who is he? What does he control? Who originally worshipped him? And what does Hollywood get wrong?* Turn in initial Research. Vikings PPT. [Vikings in Movies](http://www.youtube.com/watch?v=C47zSCs_3ZM). Work on Vikings Worksheet. | **Assessment:** Classwork  **Finish: Finish Vikings Worksheet side.** |
| **Wednesday, 8/5**  **Word:**  **Danegeld** | **I CAN outline why Charlemagne’s reign was considered a Renaissance.** | *Warm Up: Many medieval figures are called “…the Great.” What do you think people need to do before they can be called that?* Turn in Charlemagne/Vikings Worksheet. Review in class. Answer questions on Rise of Islam W/S. | **Assessment:** Exit Slip  **Finish: Finish Charlemagne Worksheet.** |
| **Thursday, 8/6**  **Word:**  **Renaissance** | **I CAN discuss the achievements and drawbacks of the Carolingian empire.** | *Warm Up: List three facts you know about Charlemagne.* Turn in Charlemagne W/S. Seminar Round-robin discussion on Charlemagne: tyrant or hero? Discuss: The rise of Islam, and the Byzantine empire | **Assessment:** Tomorrow  **Finish: Study Worksheets and PPT for Middle Ages Quiz tomorrow** |
| **Friday, 8/7**  **Word:**  **Mail** | **I CAN research one figure from the Middle Ages.** | *Warm Up: Why were Christians in Europe so afraid of Muslims?* **The Middle Ages Quiz #2: “The Dark Ages”**  The Rise of Islam information: create 10 questions from the text.  Review how to present for the Biography presentation**.** | **Assessment:**Quiz today  **Finish: Create 10 questions from the Rise of Islam text, & Research Medieval Biography Project** |