**Week 3 of 8/10**

*\*Lessons must be posted to blackboard every Friday by 3 pm for the following week.*

**Days of Knights**

**Anderson**

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|  | **Standards/Essential Question(s)**(What do I want my students to answer by the end of the class period? It is more than just an objective.) | **Learning & Teaching Strategies**(How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and Homework**(How will I measure if my students understand today’s lesson?) |
| **Monday****Motte, not Moat** | **I CAN articulate the significance one medieval individual had on history.** | *Warm Up: Name three purposes of Castles.* Return Middle Ages Quiz #1. Chess intro. Leftover Charlemagne seminar questions. Turn in Rise of Islam questions. Ask how Presentations will go. Rubric format. Intro to Castles… History of Fortifications and Reasons why. Each day watch ten minutes: [PBS Castle video](https://www.youtube.com/watch?v=JGbPShUpjpg)  | **Assessment:** Exit Slip Reflection**HW: Castle Worksheet (label with numbers on the front side)** |
| **Tuesday****Dungeon** | **I CAN identify the process of making a medieval castle.** | *Warm Up: What is the most dangerous part of a castle? Safest?* Time in Media Center to work on Medieval Biography project. *Demonstration of Biography: Cereal box, video, or shoebox diorama on Venerable Bede.* Complete back side of Castle Worksheet. Check worksheets. Complete two worksheets on Castles: Siege weapons and City Life. | **Assessment:** Question for the Mid Ages article**HW: Back side of Castle Worksheet.** |
| **Wednesday****Garderobe** | **I CAN demonstrate the evolution and layout of a Castle.** | *Warm Up: This is the Castle you have to siege. How will you try to conquer it?* Check 2 worksheets. **C-Notes on Castle Life.** (including Guilds) [Castles Prezi](http://prezi.com/3mpnp9u8uyc-/medieval-castles/) Biographies begin; Assign Roles within Medieval Life (to be performed on Performance Night) Intro to Strasbourg. | **HW: Draw your own Medieval Castle, labeling it with ten parts.** |
| **Thursday****Parapet** | **I CAN explain the way Feudalism worked in the Middle Ages.** | *Warm Up: This is your Castle. How will you defend it?* SEMINAR format. Finish **C-Notes on Castle Life.** Students volunteer which Castle parts they will build. Example of Feudalism activity. [Feudalism video 5 min](http://www.youtube.com/watch?v=HCPp7XWZfHo) Castle video. | **Assessment:** Tomorrow**HW: Study Worksheets and Notes on Castles for tomorrow’s Quiz** |
| **Friday****Siege** | **I CAN demonstrate comprehension of Medieval threats and defenses.** | **QUIZ on Medieval Threats and Defenses**Review answers. Finish Castle Video. | **Assessment:** Quiz today**HW:**  **Worksheet on Recreation in the Middle Ages** |