**Week 4 of 8/17**

*\*Lessons must be posted to blackboard every Friday by 3 pm for the following week.*

**Days of Knights Anderson**

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|  | **Standards/Essential Question(s)**  (What do I want my students to answer by the end of the class period? It is more than just an objective.) | **Learning & Teaching Strategies**  (How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and Homework**  (How will I measure if my students understand today’s lesson?) |
| **Monday**  Chivalry | **I CAN analyze why knights represent the Middle Ages.** | *Warm Up: What did knights do? Define a “Knight.”*  Knights introduction. Battle of Hastings reading and annotation. Research in class as to what your Castle Role’s purpose is. Moore Square Evening at the Square. Begin paragraph. Return papers/quizzes. | **Assessment:** Exit slip  **HW: Complete paragraph explanation of your role in medieval society** |
| **Tuesday**  Sword | **I CAN synthesize a knight’s apparel and weaponry.** | *Warm Up: List five weapons with which knights would train.* Turn in classwork and worksheets. Read and annotate “How Knights Work” article. Discuss knights’ weapons and armor. Complete Worksheet on Weaponry and Armor of a Knight. | **Assessment:** Question for the Mid Ages article  **HW: Complete the Worksheet on Knights’ Armor and Weaponry.** |
| **Wednesday**  Heraldry | **I CAN evaluate the merits of chivalry.** | *Warm Up: Draw a knight on his favorite horse.* Turn in worksheet, review homework. Hand out Knights in Shining Armor worksheet. Watch video on heavy armor. Braveheart soundtrack (imagine a hundred knights riding toward you in battle) Work on Medieval Biography in classroom. First **presentations** in one week! | **Assessment:**  **HW: Knights in Shining Armor.** |
| **Thursday**  Tournament | **I CAN analyze the means by which knights gained their power.** | *Warm Up: What would be the best part about being a knight? The worst part?* Check out a “Joust of Honor.” Discuss strategies to defeat a knight in combat. Details: knights’ mythos, training, warhorse, Arthur. Lippizan Stallions? Tournament. Melee, King Richard, Truce of God | **Assessment:** Tomorrow  **HW: Study Worksheets and Notes on Knights on tomorrow’s quiz** |
| **Friday**  Cavalry | **I CAN demonstrate comprehension of medieval knights.** | *Warm Up: Make an Acrostic for the word KNIGHTS.* QUIZ 3: Knights  Video clip on knights’ tournaments | **Assessment:** Quiz today  **HW:**  **Complete Steps of Knighthood.** |