**Week 9 of 5/18**

*\*Lessons must be posted to blackboard every Friday by 3 pm for the following week.*

**Mythology**

**Anderson**

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|  | **Standards/Essential Question(s)**  (What do I want my students to answer by the end of the class period? It is more than just an objective.) | **Learning & Teaching Strategies**  (How will I engage my students in the learning process? Differentiation? Object based learning strategies?) | **Assessment and Homework**  (How will I measure if my students understand today’s lesson?) |
| Monday, 5/18 | **How can we compare different mythologies?** | Warm Up: *If you had to make trading cards of any ten mythological figures, ancient or modern, which ones would you choose?*  Present superhero/god comparisons. Make Up assignments and Quizzes. Create 4 Trading Cards, but leave attributes empty. | **HW:** **Decide who your 4 Figures will be for your Trading Card** |
| Tuesday, 5/19 | **How can we compare different mythologies?** | Warm Up: *Who would win in a fight?...* Make Up Assignments. Cut out Trading Cards, and assign Attack and Defense numbers. | **HW:** **Complete the 4 Trading Cards** |
| Wednesday, 5/20 | **What is a Hero?** | Warm Up:  *Define a HERO.*  [Superhero Mythology](http://www.youtube.com/watch?v=bviW3H1_TQE) Superman Hero Article. | **HW:**  **Turn in any late work by Friday** |
| Thursday, 5/21 | **What is a Villain?** | Warm Up: *Define a VILLAIN.* “Necessary Evil,” Villain DVD. [1 Article of Superheros as Mythology](https://www.youtube.com/watch?v=gqc7u8D-rig) (Use 2nd half), [History Channel's Superheroes](https://www.youtube.com/watch?v=Ygx_rUJ3XaI&list=PLcISlMDkX9S3jbMaiqFEHQGTnD3P5gWIv) | **HW:** **Complete all missing work by tomorrow** |
| **Friday, 5/22** | **What is the best part about Mythology class?** | Warm Up:  *Pull out your Trading Cards. Be ready to play.* Play Trading Card game. Return Mythology work. SURVEY: what can we do better/keep the same? [Superman vs. Thor](https://www.youtube.com/watch?v=6M5pYyW6lLw) | **HW:**  **Take Mythology work home** |